

| GENERAL INFORMATION  |   |  |   |
|--|---|--|---|
| Name: Gutierrez, Pete  | Phone #: (305) 237-4261   |  |   |
| Course Prefix/Number: HSC 4942   | Course Title: Community Service Learning Practicum  |  |   |
| Number of Credits: 3   |   |  |   |
| Degree Type  | <input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S.<br><input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C     |  |   |
| Date Submitted/Revised:  | Effective Year/Term: Spring 2010  |  |   |
| <input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency   |   |  |   |
| Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  |   |  |   |
| The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Communication<br/> <input type="checkbox"/> Numbers / Data<br/> <input checked="" type="checkbox"/> Critical thinking<br/> <input checked="" type="checkbox"/> Information Literacy<br/> <input type="checkbox"/> Cultural / Global Perspective             </td> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Social Responsibility<br/> <input checked="" type="checkbox"/> Ethical Issues<br/> <input checked="" type="checkbox"/> Computer / Technology Usage<br/> <input type="checkbox"/> Aesthetic / Creative Activities<br/> <input type="checkbox"/> Environmental Responsibility             </td> </tr> </table> |   | <input type="checkbox"/> Communication<br><input type="checkbox"/> Numbers / Data<br><input checked="" type="checkbox"/> Critical thinking<br><input checked="" type="checkbox"/> Information Literacy<br><input type="checkbox"/> Cultural / Global Perspective | <input checked="" type="checkbox"/> Social Responsibility<br><input checked="" type="checkbox"/> Ethical Issues<br><input checked="" type="checkbox"/> Computer / Technology Usage<br><input type="checkbox"/> Aesthetic / Creative Activities<br><input type="checkbox"/> Environmental Responsibility |
| <input type="checkbox"/> Communication<br><input type="checkbox"/> Numbers / Data<br><input checked="" type="checkbox"/> Critical thinking<br><input checked="" type="checkbox"/> Information Literacy<br><input type="checkbox"/> Cultural / Global Perspective   | <input checked="" type="checkbox"/> Social Responsibility<br><input checked="" type="checkbox"/> Ethical Issues<br><input checked="" type="checkbox"/> Computer / Technology Usage<br><input type="checkbox"/> Aesthetic / Creative Activities<br><input type="checkbox"/> Environmental Responsibility |  |   |
| <b>Course Description (limit to 50 words or less, must correspond with course description on Form 102):</b><br>This course is designed to engage students in meaningful healthcare related community service learning activities. Students will learn to explore new collaborations in service-learning, cultural diversity and community healthcare development. These experiences will help to and prepare them for lives as civically-engaged local, national, and global citizens.   |   |  |   |
| Prerequisite(s):<br>PAS4XXX PA Practice Management<br>HSC3057 Intro to Research Methods in Healthcare<br>HSC3231 Client Education in Healthcare  | Co-Requisites:  |  |   |

**Course Competencies:** (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will develop a service learning project for a specific healthcare community by:

1. Performing 30 hours of service learning hours in a health underserved community.
2. Performing a community health assessment.
3. Assessing community resources for patients and their families.
4. Writing a plan of action for the patients and their families.

Competency 2: The student will utilize communication skills with various stakeholders in the community by:

1. Forming positive human relationships that are consistent with patient/practitioner interactions.
2. Creating effective service learning programming that is constructive and tailored to meet the needs and interests of clients.

**Revision Date:** \_\_\_\_\_

Approved By Academic Dean Date: \_\_\_\_\_

Reviewed By Director of Academic Programs Date: \_\_\_\_\_

3. Forming active relationships with all stakeholders in the program to include, families, schools, parents, community volunteers, and government officials, and other healthcare professionals.

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